

Wax Museum/Reading Fair Project

Dear Parents,

Attached is the information about the Wax Museum/Reading Fair tri-fold project due on February 7, 2020. Students must follow the guidelines as given in order to make an "A" on their project. Please proofread your child's planning sheet before he/she begins adding information to their tri-fold board. We are so excited to provide students with the opportunity to share their favorite book through a story board display and cannot wait to see their final projects!

Steps to Completing the Wax Museum/Reading Fair project!

1. Choose your fiction or non-fiction chapter book! This time your book choice is entirely up to **you**. All I require is that you choose one of your *favorite* books to share with the class. It can be a book you've already read or a new book that interest you.
2. Read the book (if you choose one you haven't already read)!
3. Complete the " Planning Sheet." This is the rough draft. Students may also make notes on the planning sheet while reading the book.
4. A parent or other adult must proofread the planning sheet.
5. Complete your tri-fold board according to the attached directions. Be creative!
6. Bring the planning sheet in along with your tri-fold board.

We encourage the students to start the book project early and not wait until the night before it is due. Waiting until the last minute only causes stress for both the student and parent. Students may turn in their tri-fold project EARLY!!

If you have any questions about the project, please don't hesitate to contact your child's teacher. All the attached information will also be available on the school's website!

Thank you!
Elementary Teachers

Please send this completed slip back to school by this Friday. Keep the book report information.

My child and I have received the Wax Museum/Reading Fair report directions.
Student's Name/Grade/Teacher

Parent's Signature

Title of Favorite Book

Name _____

This is required! It is the rough draft!!

Parent needs to proofread before info goes on the box!

WAX MUSEUM/ READING FAIR TRI-FOLD PLANNING SHEET

Fiction

Step-by-step guide for your fiction book project.

Step 1: Bibliographic Information

Use the title page to identify the bibliographic information

Title: Name of the book. Make sure the title is underlined or use italics if typing.

Author: The person who wrote the words in a book.

Publisher: The company that printed and distributed the book.

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

Step 2: Setting

There are **2 parts** to a book's setting.

You must include both!

1. TIME

When did the story happen? Be specific!

2. PLACE

Where did the story take place? If the story takes place in more than one location, choose only the most important place.

Step 3: Author's Purpose

Why did the author write the story?

- To entertain (All fiction is written to entertain)
- To inform (Historical fiction informs)
- To persuade (Does the book inspire me to do or become something?)
- A combination of the above

☆ The author wrote the book to _____

Step 4: Tone/Mood

How does the author want you to feel when you read the story? (e.g., sad, happy, scared, curious, etc.)

☆ The author wants the reader to feel _____

Step 6: Main Characters

Do not list more than three characters. Write a short description of each character. Use adjectives (think about the character traits and qualities we've discussed in class!) to describe the characters. **Do not** tell the story in this step. Characters listed below must be mentioned in the summary.

1. Name of character: _____

Description of character:

2. Name of character: _____


Description of character:

Step 10: Design Your Tri-fold Board!

Congratulations! You've finished reading your book and now the fun continues! Use a standard tri-fold project board that unfolds to be approximately 36"H x 48"W. The sides should fold in to make the board stand by itself.

Tri-fold Board Requirements

- ☆ Include the title of your book in the center of your tri-fold board - in **LARGE** print/font
- ☆ Include the Author's name.
- ☆ Neatly **handwrite** or type the story elements, in Steps 2-9, that you filled in on your planning sheet.
- ☆ Each "Step" should become its own section on your board. Please **head** the "step" you are writing/typing. For example: **Setting** - The setting of the book was at Hogwarts School of Witchcraft and Wizardy. *Please see example pictures and projects for help!
 - You should end up with 8 different sections that match each "step" you completed.
 - Be creative! Use different fonts, colors, and font sizes to match your story and make your board stand out.
- ☆ Create an interesting and colorful background that highlights your book. *Remember the example story boards I showed you in class as excellent examples!
- ☆ *You can also include pictures (printed or drawn) with captions, stickers, props, etc., to make your board interesting and creative.
- ☆ ***Be ready to present your favorite book as one of your favorite characters from it!

Please come in dressed as this character! 

NON-Fiction

Step-by-step guide for your non-fiction book project.

Step 1: Bibliographic Information

Use the title page to identify the bibliographic information

Title: Name of the book. Make sure the title is underlined or use italics if typing.

Author: The person who wrote the words in a book.

Publisher: The company that printed and distributed the book.

Copyright Date: The year the book was published. Look for the © symbol in front of the date.

Step 2: My Predictions

1. Based on what I already know about the topic of my book, I predict that I will learn the following:

2. After reading my book, I predict that the following will happen next or as a result of this event:

Step 3: Information for Summary

Fill in the blanks with facts from your book. *You **may not** have information for every blank. **You do not have to fill in the blanks if the information is not in your book.**

Topic: _____

Important Details: _____

Jobs or careers related to topic: _____

Step 5: Student-made Connections

Text-to-Self

I can identify with this topic because it reminds me of when I _____

Text-to-Text

My biography reminds me of the book _____ by _____
(Title of the book) (Author)

because _____

Step 6: Author's Purpose

Why did the author write the story?

- To entertain (All fiction is written to entertain)
- To inform (Historical fiction informs)
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- A combination of the above

☆ The author wrote the book to _____

Step 7: Genre

What is the genre of your selected text? Use a complete sentence.

1. Instructional: Describes how something is done or made.
2. Explanatory: Tells what happened or how something works, with defined reasons.
3. Report: Tells how things are discovered.
4. Discussion: Looks at both sides of an idea and makes a decision.
5. Opinion: Decides on a point-of-view and has reasons to support the view.
6. Relate: Retells the information or events for an audience.

Step 8: Follow-up Questions

After reading this book, I would like to ask _____
 (Author of my book)

The following questions about _____
 (Topic of my book)

1. _____

2. _____

Step 9: Design Your Tri-fold Board!

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- ☆ *You can also include pictures (printed or drawn) with captions, stickers, props, etc., to make your board interesting and creative.
- ☆ ***Be ready to present your favorite book as one of your favorite characters from it!

Please come in dressed as this character! 